

THE FUTURE OF FRENCH *EN ÉCOSSE*


The way ahead

Survey Findings: Key Takeaways



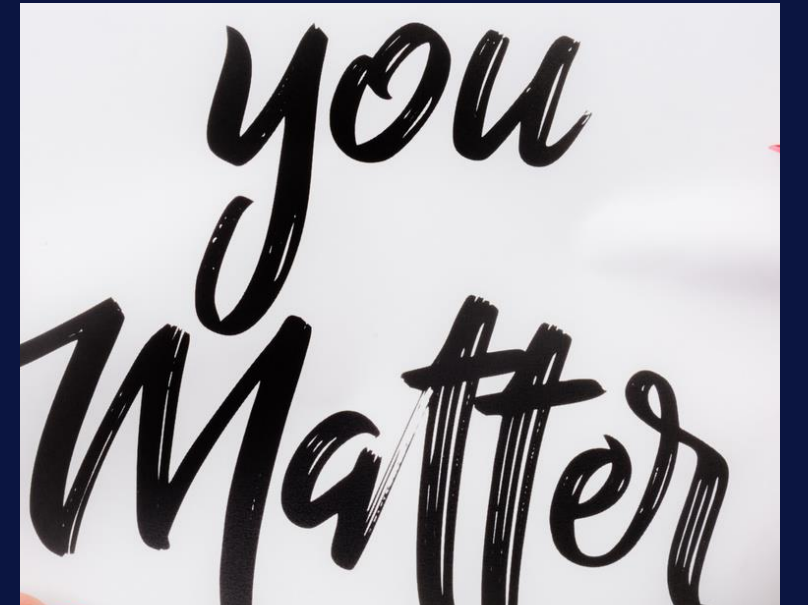
Survey Bases



- 1
 - 436 responses to national survey
 - Local authorities across Scotland, from Shetland to Scottish Borders and Glasgow to Edinburgh .
 - Age range: P5 - S4 (36% in S1)
 - 2
 - Sample of 5 Scottish students learning French at University of Edinburgh
 - From state schools in a range of local authorities
 - Age range: 1st - 4th year
 - 3
 - **ENQUÊTE INTERNATIONALE SUR LA PERCEPTION DE LA LANGUE FRANÇAISE** - IPSOS pour l'Institut Français, September 2024
 - 24450 respondents (18+), not necessarily learners of French
 - 12 countries
- 



National Survey



1 They don't hate French!

It's
fascinating

I like learning about the
culture

It's not easy but I
like it



2 They want to do more talking

- It's the area that they say they enjoy the most
- It's the area that they find **least** difficult
- They want to be able to 'have normal conversations in French with people'


3 They want culture to be a key part of lessons





Student Sampling



- 1 They would have appreciated more varied input in primary school
 - ★ 2 They would have liked to do more talking and to hear the language used in class more
 - 3 They really enjoyed authentic cultural content whenever they had the opportunity
- 

IF Survey

utile

romantique

belle

1 3 key findings:

- French language has a **good / very good image**
- Over half of the respondents would be **interested in learning French**
- There is a demand for **combined initiatives around French language and francophone cultures**

2 Importance of designing local strategies

3 Culture as the essential element in terms of attracting learners

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Areas of focus

1 Embedding culture in lessons



2 Increasing target language use in class

3 Approaches to assessment



Roadmap activity



Embedding culture in lessons

**What
constitutes
culture in your
class?**

**How can we
embed this?**

Increasing target language use in class

When and how
can we do this?

What might
make this
difficult to do?

How could we
overcome any
difficulties?

Approaches to assessment

How do we show learners their progression in French?

How can we engage learners more in the assessment process?

How can we assess learners authentically?



The Way Ahead



What do **we collectively** want to come from today's discussions over the next 12 months?

Another event?

A national French teachers' association?

Collaboration on resources/outputs?

More training/support?

Other ideas?



Our Pledge Wall



What **ONE** thing from today's discussions can **you** commit to doing over the next 12 months?

